



English

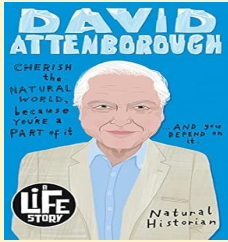
We will be using these texts:

Biography—David Attenborough
BUG CLUB -The Longest night—Whole class guided reading and comprehension

Use hyphens to avoid ambiguity e.g.

man eating ; past/present

perfect; To revise and extend work on verbs; subjunctive form



Maths

I will:

Year 5:

Multiplication and Division
Fractions, Decimals and Percentages

Year 6:

Fractions B

Ratio
Algebra
Decimals

(See Maths medium term)

Science

Changes and Reproduction:

I will:

Recognise the stages of growth and development in humans.

Know the stages in the gestation period of humans and compare to animals.

Recognise the stages of development during childhood.

Understand the initial changes inside and outside of the body during puberty.

Know the changes that occur during puberty and how they differ for boys and girls.

Geography

Extreme Earth:

I will:

Find out about the Earth's climate and temperatures

Find out about the water cycle

Find out about extreme weather conditions

Find out about earthquakes and what causes them

Find out about tsunamis and how they are caused

Art & Design

Landscape Art: To Complete from previous term— make clay vases— Sculpting vases

I will:

Explore perspective in landscape artwork.

Experiment with various watercolour techniques.

Understand atmospheric perspective and use it

Explore ways to create abstract landscape art

Use collage to create landscape artwork

Computing

Stop motion and Animation:

I will:

Animation explored

Exploring stop motion

Planning my stop motion project

Stop motion created

Editing my stop motion project

RE

What do Christians believe Jesus did to 'save' people?

I will:

Make clear connections between the Christian belief and Jesus's death.

Show how Christians put their beliefs into practice in different ways.

Explain what Christians mean when they say that Jesus's death was a sacrifice.

Outline the 'big story' of the Bible, explaining how incarnation and Salvation fit within it.

PSHE/ESR

What is wealth?

I will:

Rights and responsibilities

Rights and responsibilities relating to my health

Making a difference

Decisions about lending, borrowing and spending

PE

Basketball and dance continued from previous term

I will:

Basketball

Dribbling

Passing

Shooting

Dance

Y5 Dance by Chance

MFL

Clothes

I will:

Seasons and days of the week revision

Learn 11 new nouns and articles for clothing.

Introduce a further 10 items of clothing.

Introduce the verb structure 'I wear'.

Describe clothes in terms of colour.

Look at possessive adjectives.

Complete assessment for the end of the unit.

Music

I will:

Glos Music lessons —Flute

use and understand staff and other musical notations

play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Vocabulary

- Crust
- Mantle
- Outer core
- Inner core
- Magma
- Tsunami
- Tornado
- Flood
- Drought
- Tectonic Plate
- Topsoil
- Subsoil
- Eruption

Trips and experiences

World Book Day—7th March
Gryffindor Class Residential—
11th March—13th March